



MCH nurse preceptor workshop



I begin our workshop by acknowledging the Wurundjeri people, of the Kulin nation, the traditional custodians of the land where I live. I pay my respects to the Elders past and present, and I extend that respect to any Aboriginal and Torres Strait Islander people who may be here today.



Agenda

1.00 – 1.05	Acknowledgement of Country and Agenda – Catina Adams
1.05 – 1.45	Supporting students at different stages of clinical placement – Leola Moore-Coulson
1.45 – 2.20	Teaching clinical skills (Physical assessment & MARAM screening) – Jo Barbuto and Hannah Bradfield
2.20 – 2.30	Break
2.30 - 3.10	Monitoring clinical progress and identifying red flags – Jo Barbuto and Hannah Bradfield
3.10 – 3.40	Introduction to the online assessment tool (PebblePad) – Catina Adams
3.40 – 4.25	Managing student challenges - Leola Moore-Coulson
4.25 – 4.30	Wrap up and evaluation

What do you want from today's workshop?



MCH education in Victoria

- 3 Universities in Victoria
- Graduate Diploma level
- May continue to higher degrees
- Nursing and Midwifery registration prerequisite, plus two years of clinical experience in both Nursing and Midwifery
- 1 year full-time (or 18 months or two years part-time).
- Mid-year entry available



Clinical placement

Approximately 300 hours of placement, the majority in Universal MCH settings.

Observational placements in childcare, early intervention, family support, and Early Parenting Centres.

Our goals for students

- To develop
 - critical thinking and problem-solving skills
 - specialised clinical proficiency
 - effective communication skills.
- and be able to
 - make high-level independent judgements
 - plan, implement and evaluate practice in Maternal and Child Health
 - function effectively as a member of a multidisciplinary team.

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